

## History Intent, Implementation, Impact statement

### History National Curriculum 2014

#### Purpose of study

A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

#### Aims

The national curriculum for history aims to ensure that all pupils:

- ♣ know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world
- ♣ know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind
- ♣ gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'
- ♣ understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses
- ♣ understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed History - key stages 1 and 2
- ♣ gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales

#### History Intent

Our curriculum is shaped by our school vision which aims to enable all children, regardless of background, ability, additional needs, to fly high and to reach their full potential, within the love of Jesus.

The History curriculum at Newton Solney has been designed for all children with these goals in mind:

- To gain a coherent knowledge and understanding of Britain's past and that of the wider world which helps to stimulate pupils' curiosity to know more about the past.
- To find out about how and why the world, our country, culture and local community have developed over time, so that children can understand how the past influences the present.
- To ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement.

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- To begin to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

### Implementation

At Newton Solney History is taught within cross curriculum topics based on a book in KS1 and within child orientated topics in Reception. This ensures children's interests and the same standards across all written work. Knowledge builds progressively from Reception to Year 1 to Year 2 with knowledge reviewed and consolidated. Tasks are selected and designed to provide appropriate challenge for all learners, in line with the school's commitment to inclusion. Cross curricular outcomes in History are specifically planned for, with strong links between History and Literacy lessons. Local History is fully utilised to achieve the desired outcomes, with opportunities for first hand learning embedded in practice.

### Impact

Outcomes in topic and literacy books, evidence a broad and balanced History curriculum and demonstrate children's acquisition of identified key knowledge. Children review their successes in achieving the lesson objectives at the end of every session and are actively encouraged to identify their own target areas. As children progress throughout the school, they develop a deep knowledge, understanding an appreciation of their local history and its place within the wider historical context. History understanding, as well as children's spiritual, moral, social and cultural learning is supported and developed.